

OUT-OF-SCHOOL TIME APPLICATION SUGGESTED TIMELINE

Year 1 and Year 2 - Maintenance and Growth Years

- Maintain program quality
 - Complete regular self-assessments,
 - Attend targeted training based on ERS* CQI reports
 - Request technical assistance (TA) as needed
- Maintain Program Portfolio
 - o Update policies and procedures based on the OQA report,
 - Annually review the organizational policies, structures, and practices that support staff in the provision of high-quality practices
- Continue to ensure that all administrators and staff complete required trainings
 - Add required training to your orientation procedures
- Keep working and recording progress on the Strengthening Families action plan/s
- · Continue sharing required information with families each year
- Start or continue to keep portfolios for all children enrolled
 - Required for Levels 3-6

Year 3 – Getting Ready for Recertification or Leveling Up

During the third year of certification, providers are encouraged to follow this suggested timeline:

Month 2-3 Month 1-2 Months 6-8 Months 10-11 (Typically fall semester) Continue to maintain Attend PQA BASICS (first Complete External Complete the BB and increase quality year orientation for new Assessments Checklist Start BB Checklist staff, every 3 years for Submit application Complete OQA existing staff) Submit Intent to Apply assessments Complete self-assessments form