

In The Tall, Tall Grass **by Denise Fleming**

1. Run copies on cardstock (index paper or tagboard).
2. Color pieces with markers, color pencils (may not be as bright), pastels, or paint, (crayons may melt when laminated).
3. When putting two large pieces together, use a glue stick to prevent pieces from wrinkling when laminating.
4. Laminate story objects. You may cut pieces before or after laminating.
5. Attach velcro dots or pieces to back of each object.

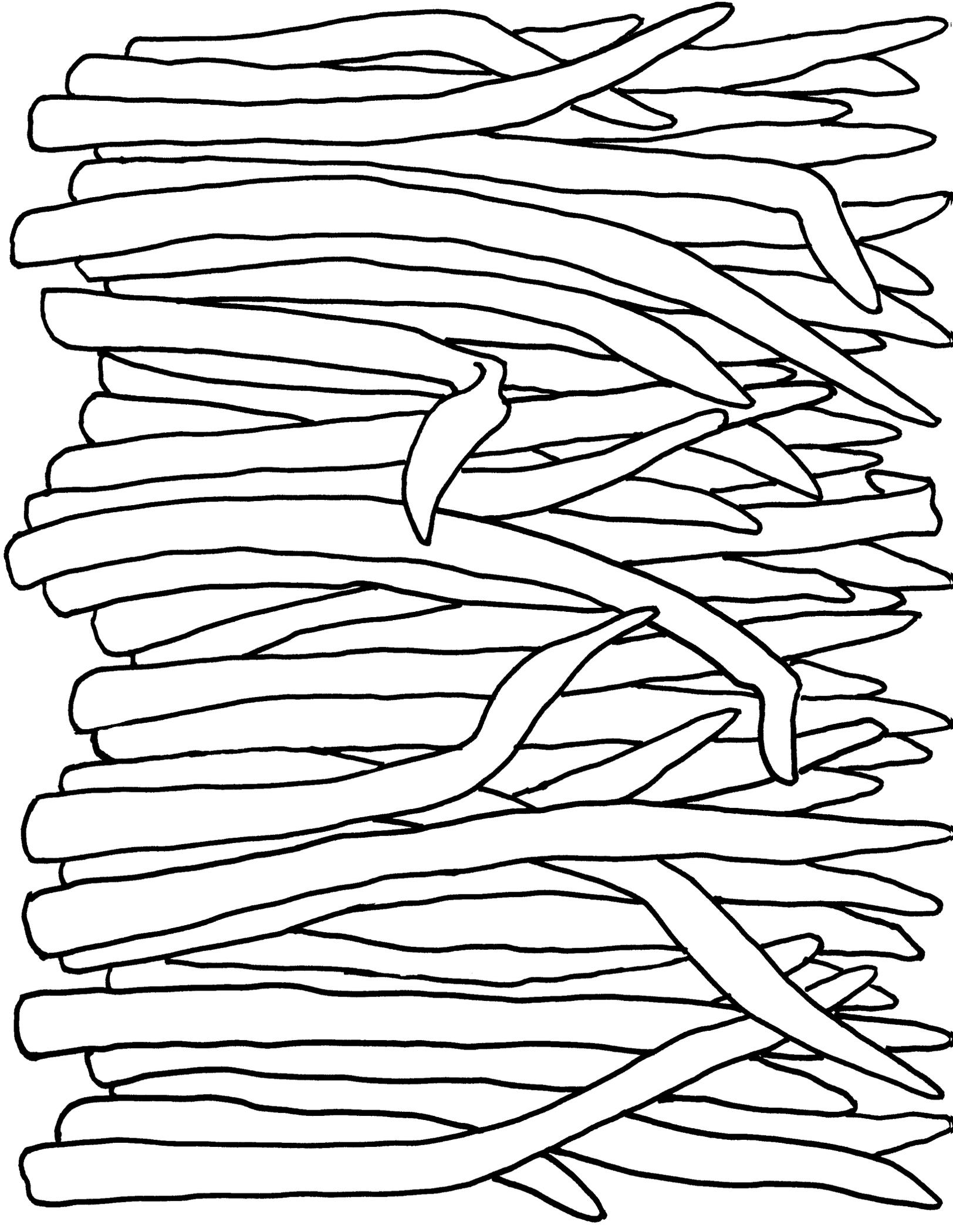
Tip: Make an outline story card to use when telling the story.

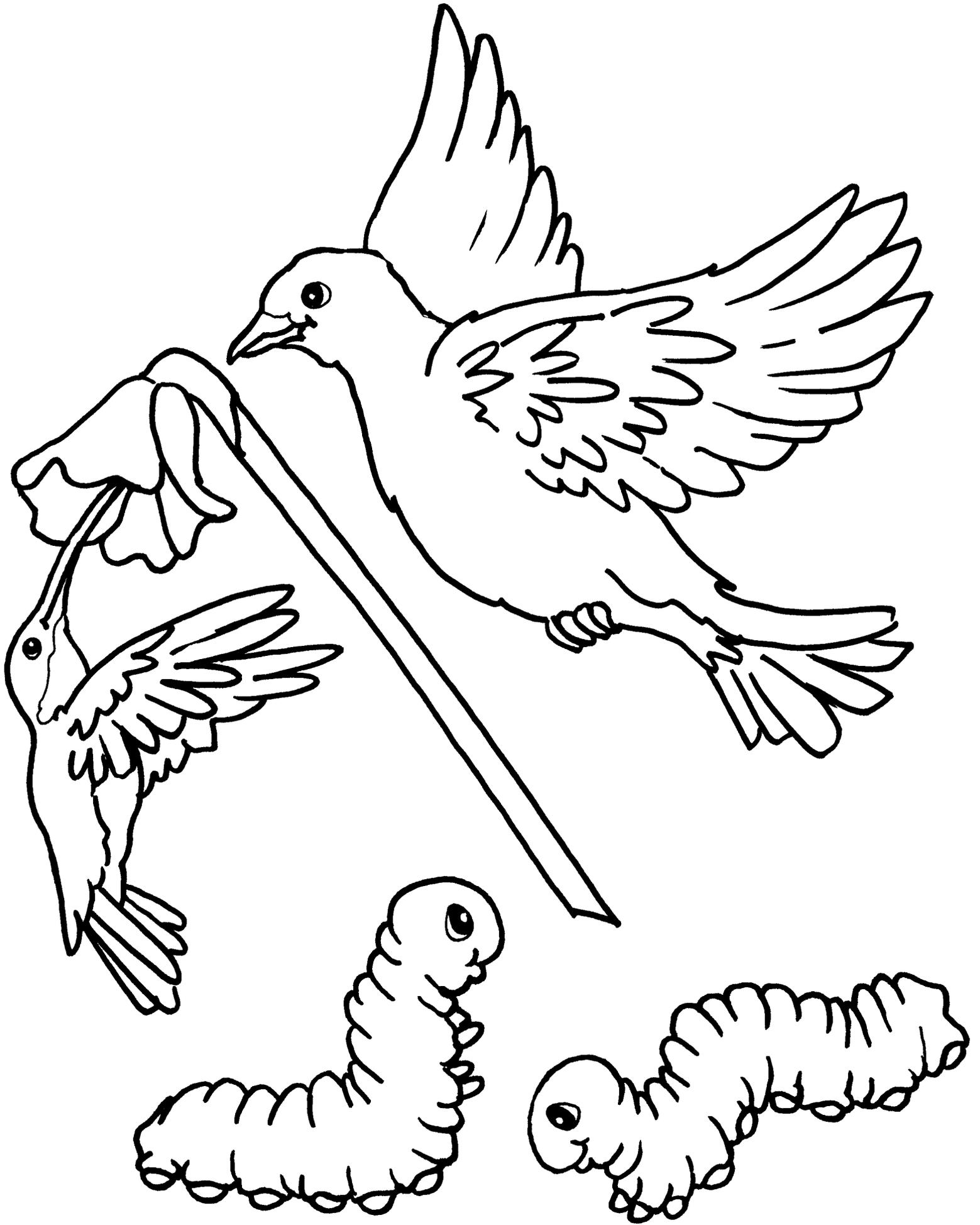
Remember patterns are not to be used for children's art projects!

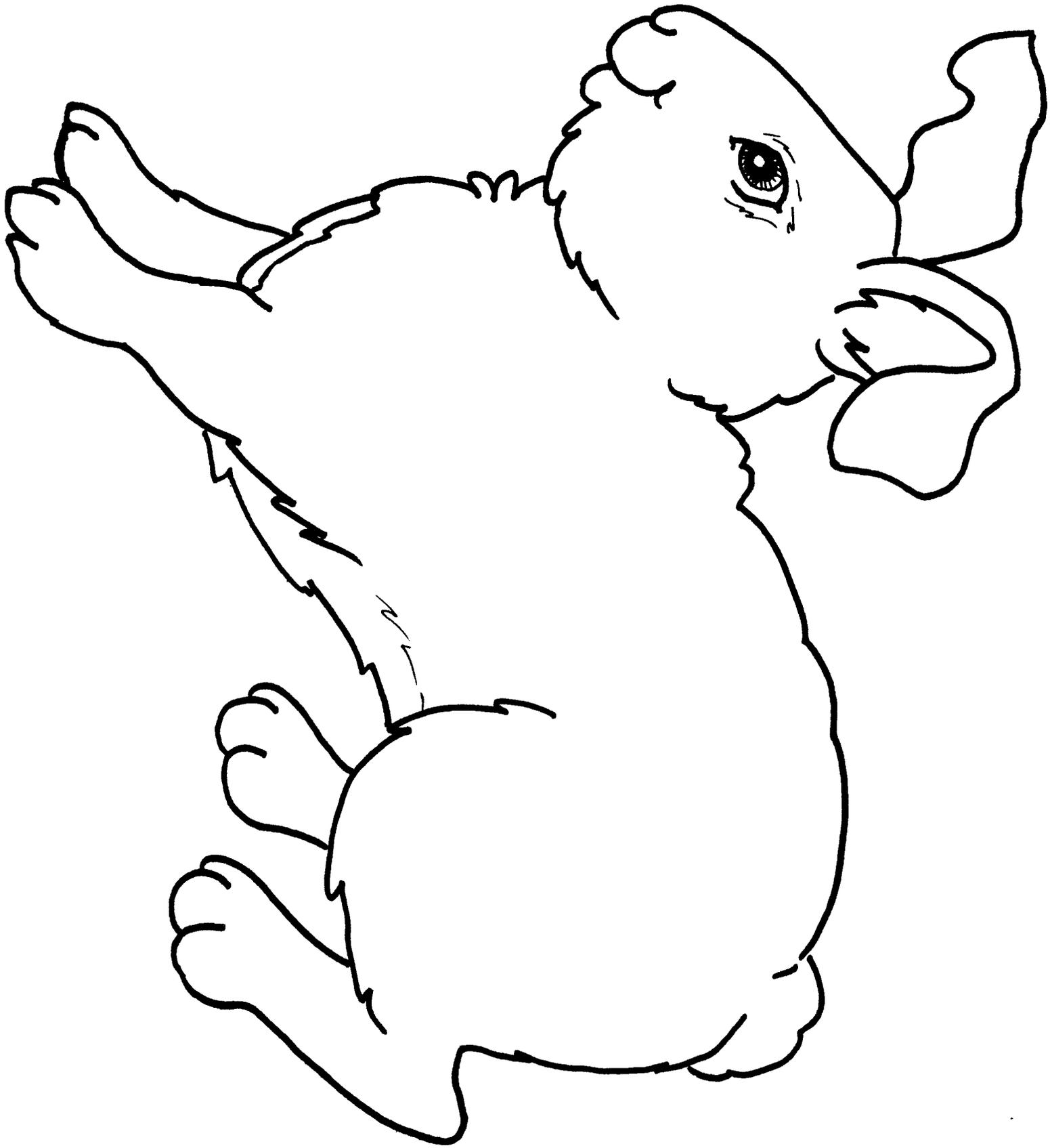
Patterns may be use for teacher made puppets which children can use for story retelling. Patterns may be enlarged if preferred.

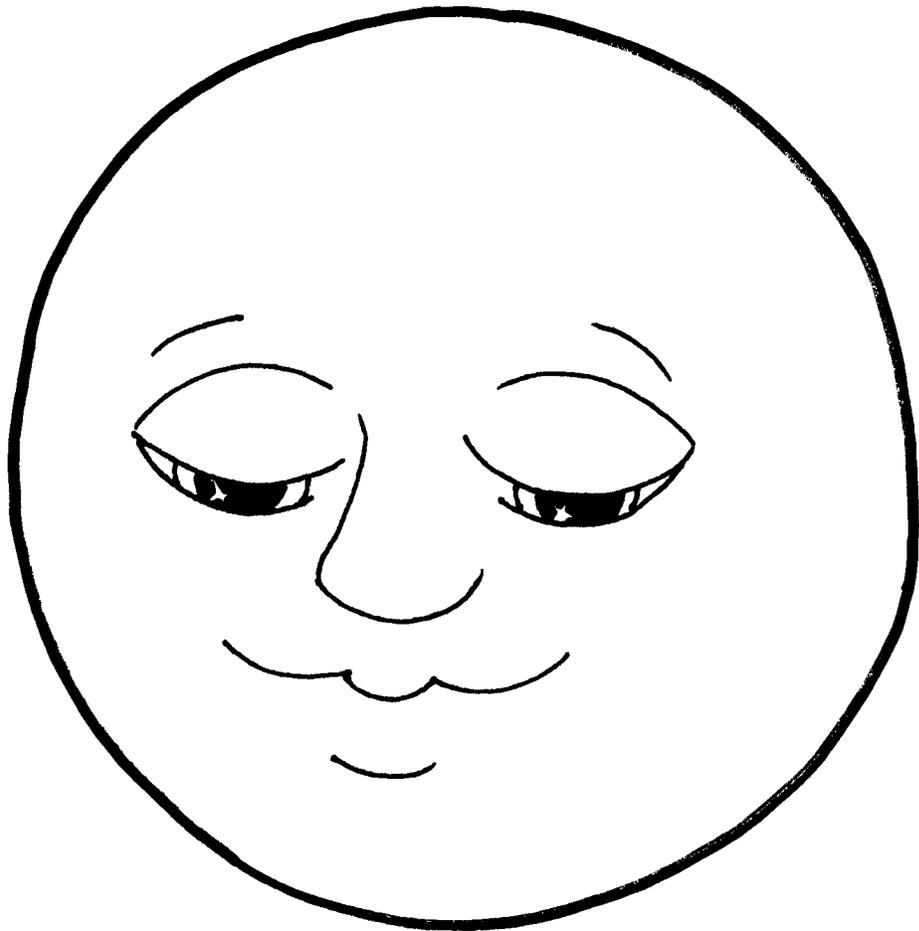
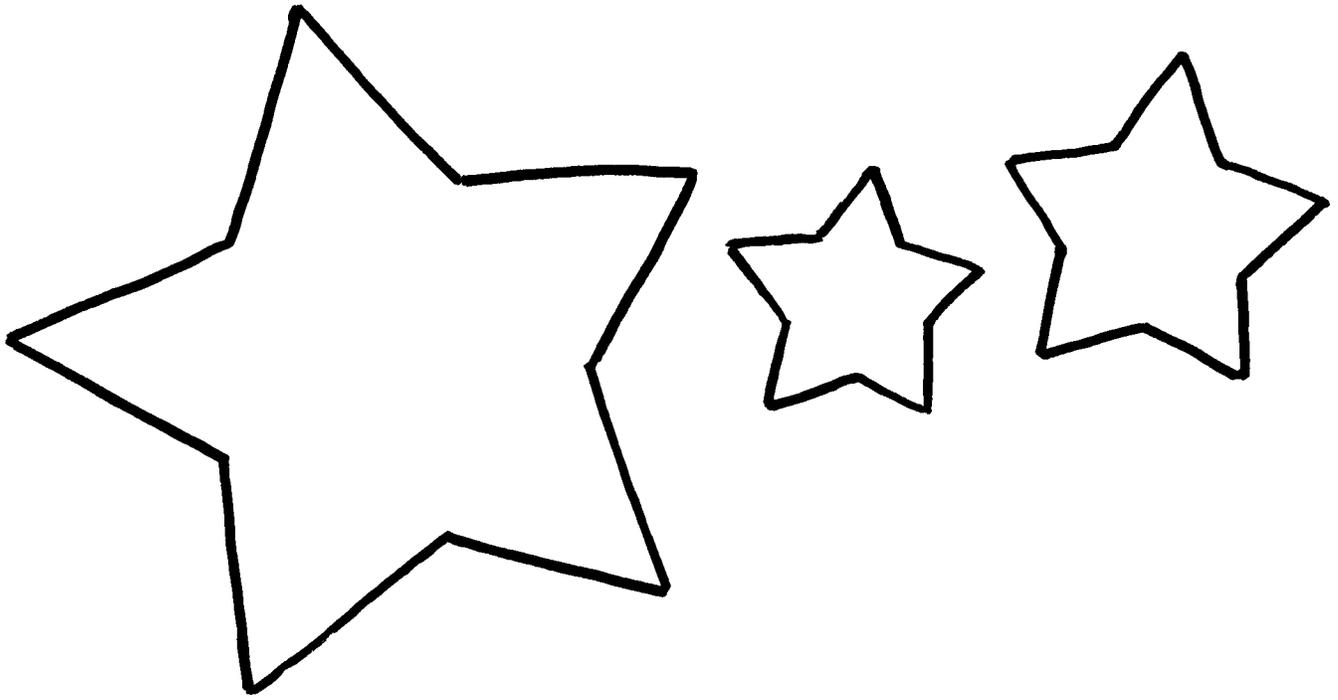
Activities:

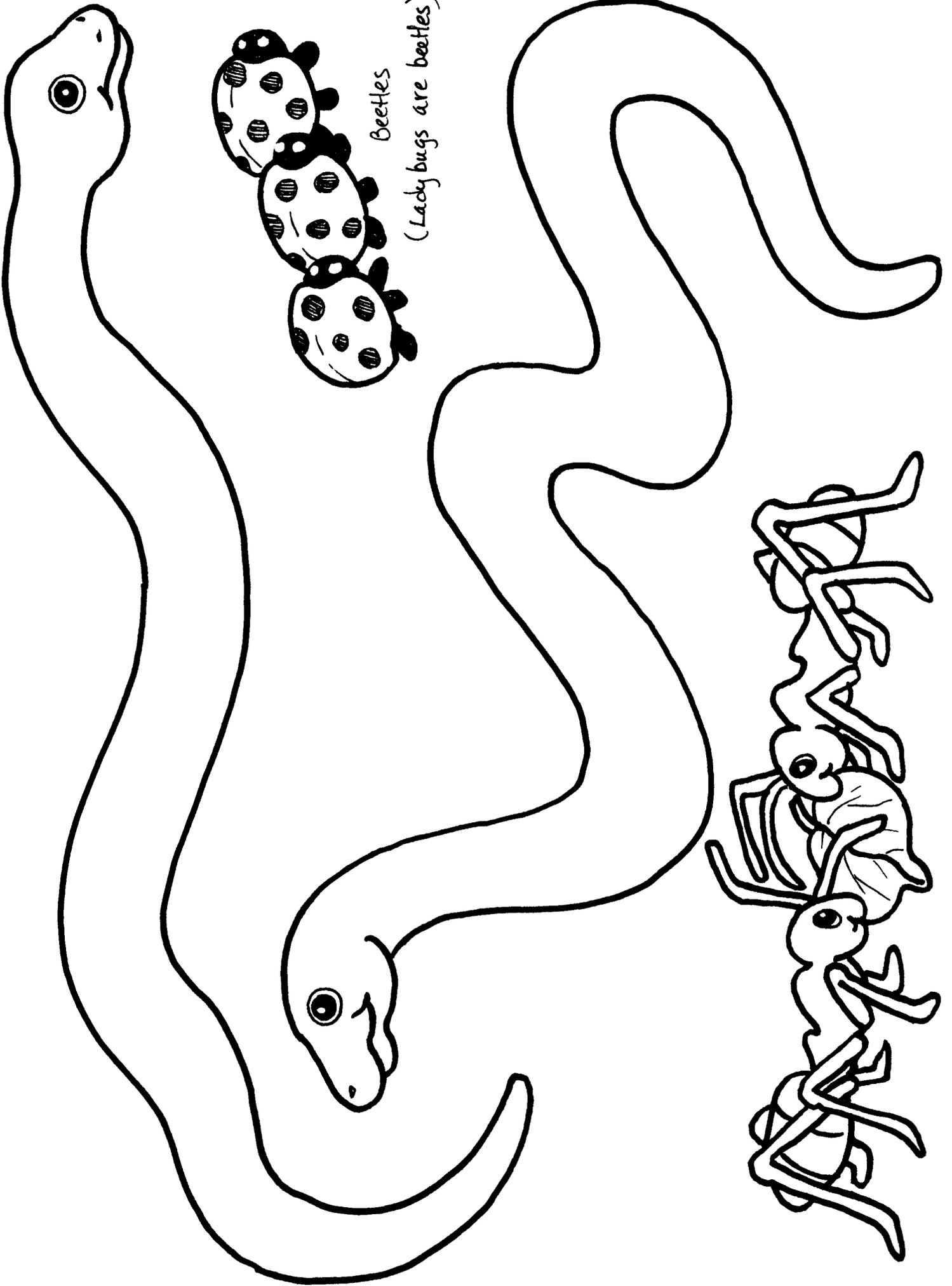
1. Add paper grass, plastic bugs and a magnifying glass to your sensory table. Children might enjoy tearing green paper to use as grass.
2. Use rhythm instruments to create sounds of the creatures found in the tall, tall grass.
3. Add rye grass seed to 4 or 5 wet cotton balls in a zipper bag, close leaving air in the bag, and tape to a window to watch grass grow..





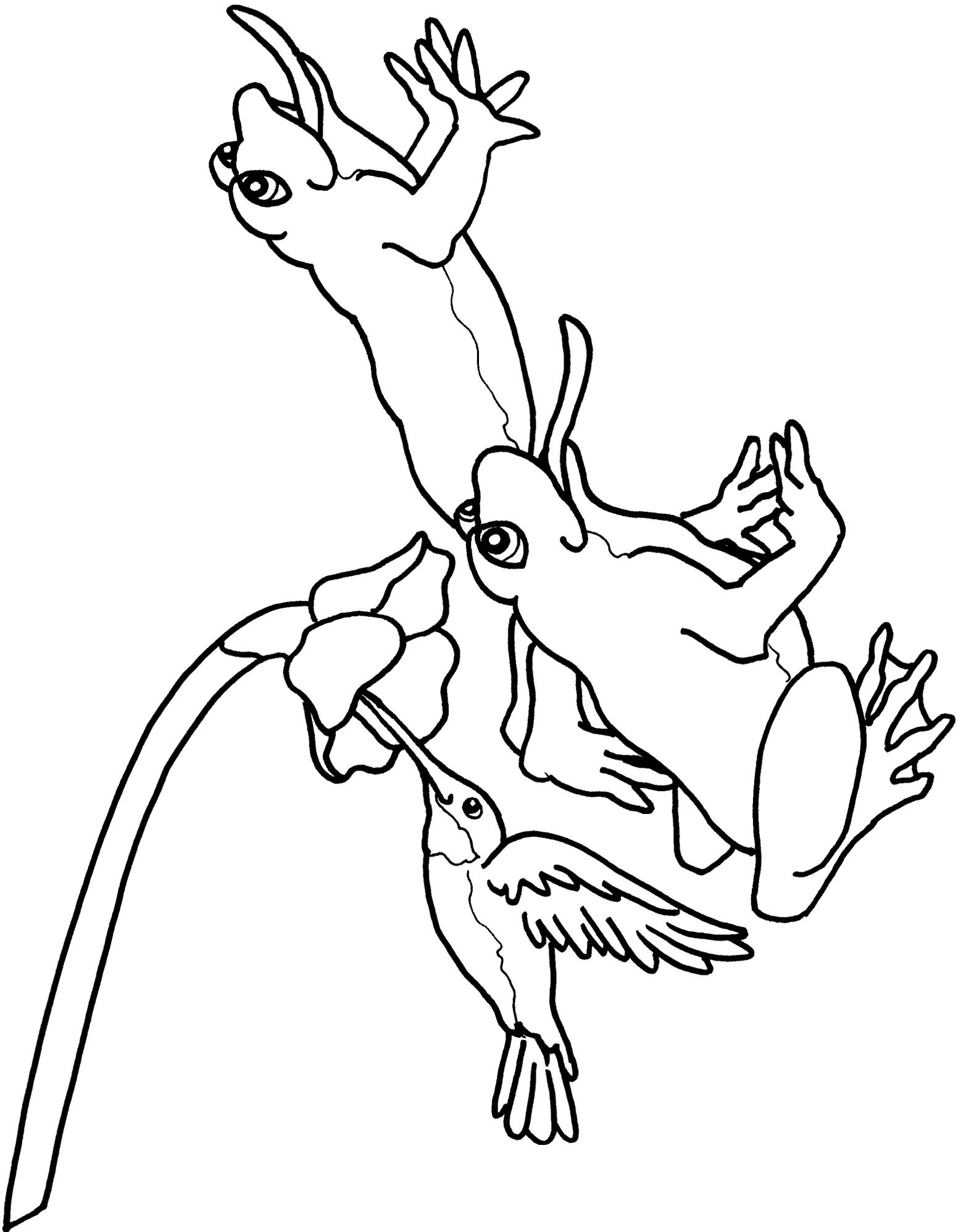






Beetles
(Lady bugs are beetles)



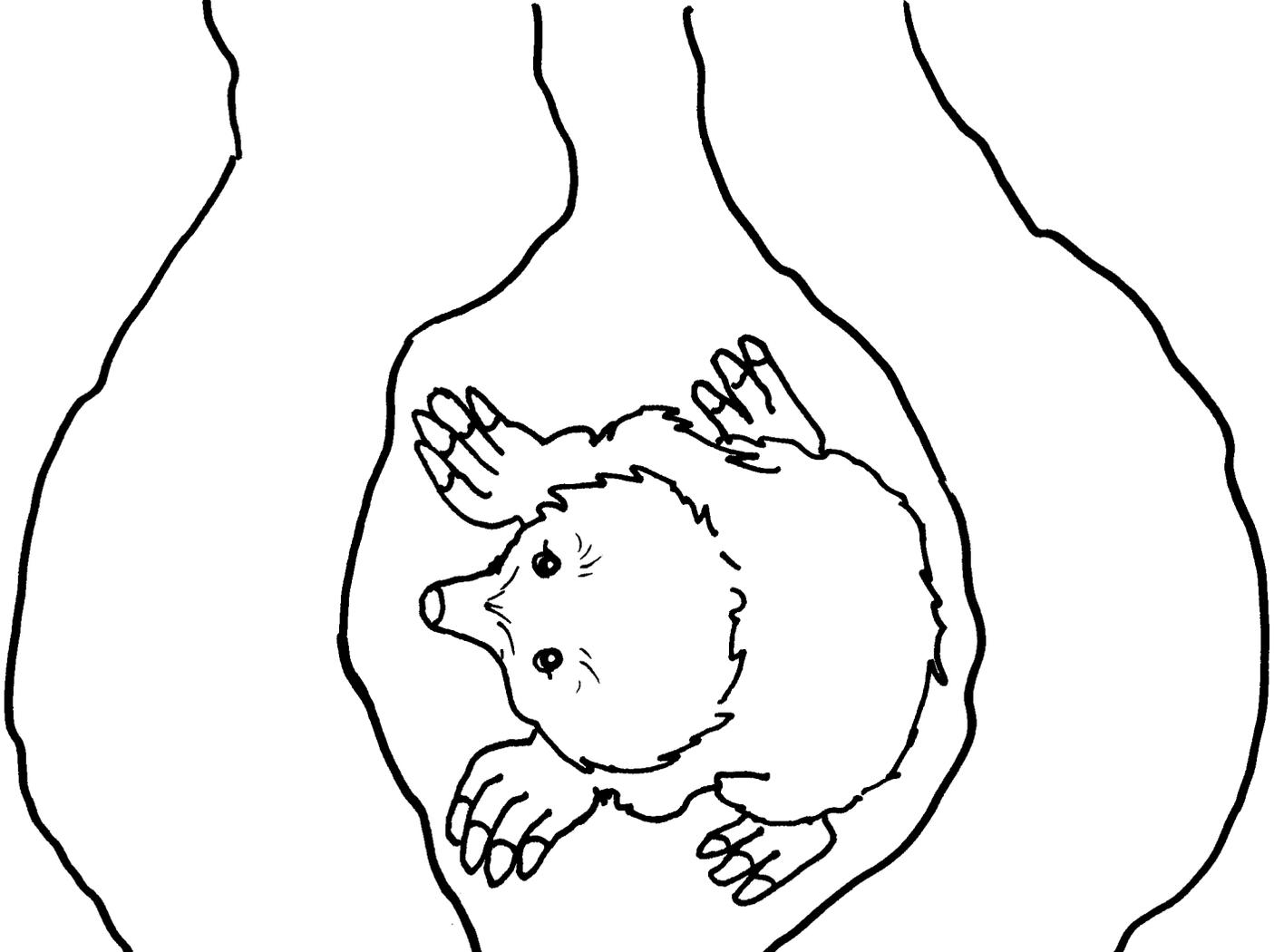




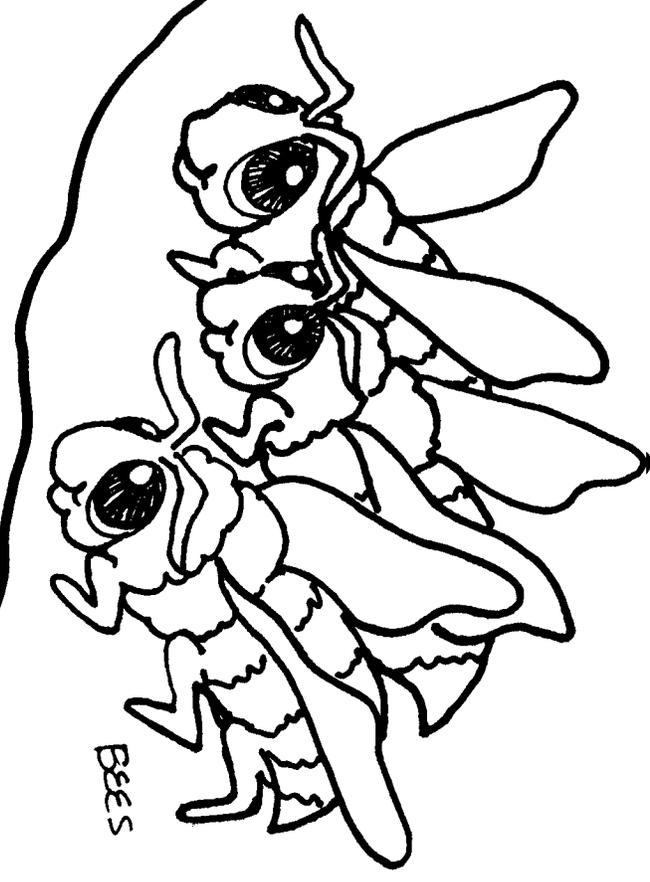
make inside ears
and tip of nose pinkish.

Fire Flies
(The extra circle is for
the glow.)

The wings next
to head would
probably be orange.



MOLES have
pink to reddish noses
and feet.



BEEES