

Weekly Activity Plan Sheet #1 Week of \_\_\_\_\_ Topic of Study I Am A Unique Person Teacher(s) \_\_\_\_\_  
**Adventures in Learning**

Day and Big Idea(s)	Group Time #1	Group Time #2	Small Group Activities	Transition Activities	Special Activities
<b>Monday</b>	<b>FP:</b> Growing – p.7  <b>Introduction:</b> Finding out what children know about the Uniqueness of Each Child–p.3  <b>FP or Song:</b> I Am Mary – p.7	<b>FP:</b> Growing – p.7  <b>First Reading of <i>A My Name Is Alice</i></b> – p.4  <b>FP or Song:</b> I Am Mary – p.7	<b>Photo and Name Puzzle – p. 9</b>	<b>Learning Center Cards – p. 16</b>	<b>My Name Is – p. 10</b>
<b>Tuesday</b>	<b>FP:</b> Growing – p. 7  <b>First Reading of <i>Whoever You Are</i></b> –p. 5  <b>FP or Song:</b> I Am Mary –p. 7	<b>FP:</b> Growing – p.7  <b>Second Reading of <i>A My Name Is Alice</i></b> –p. 5  <b>FP or Song:</b> I Am Mary – p.7	<b>A Story About Me – p. 8</b>	<b>Name Cards with Photos – p. 15</b>	<b>Beanbag Name Game – p. 12</b>
<b>Wednesday</b>	<b>FP:</b> Growing – p.7  <b>Second Reading of <i>Whoever You Are</i></b> – p. 6  <b>FP or Song:</b> I Am Mary –p. 7	<b>FP:</b> Growing – p.7  <b>Reading from Additional Books: <i>ABC I Like Me</i></b> - p.7  <b>FP or Song:</b> I Am Mary –p. 7	<b>What Color Are My Eyes? – p.10</b>	<b>Five More Minutes Till Clean Up Time – p. 15</b>	<b>How Many Boys and How Many Girls? – p. 11</b>
<b>Thursday</b>	<b>FP:</b> The Giraffe – p.7  <b>First Reading of <i>Giraffes Can't Dance</i></b> – p.6  <b>FP or Song:</b> I Am Mary – p.7	<b>FP:</b> Growing – p.7  <b>Reading from Additional Books: <i>Quick As A Cricket</i></b> - p. 7  <b>FP or Song:</b> I Am Mary – p.7	<b>Class Birthday Book – p. 9</b>	<b>This Is the Way We Clean Up Our Room – p. 16</b>	<b>Beanbag Toss – p. 12</b>
<b>Friday</b>	<b>FP:</b> The Giraffe – p.7  <b>Second Reading of <i>Giraffes Can't Dance</i></b> – p. 6  <b>FP or Song:</b> I Am Mary –p.7	<b>FP:</b> Growing – p.8  <b>Conclusion:</b> Finding out what children have learned about the Uniqueness of Each Child - p.4  <b>FP or Song:</b> I Am Mary – p.7	<b>What Color Is My Hair? – p.11</b>	<b>Jack Be Nimble – p. 15</b>	<b>Spreading Butter – p. 12</b>

**Changes to the Environment (Props, materials added to Centers)**

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
Skin Tone Crayons, Body Drawing, Self-Portrait – p. 13 People Mural – p. 14	Add small animal that are featured in book <i>Giraffes Can't Dance</i>	Add books and pictures and a felt or magnetic board	Add male and female dress up clothes and accessories	Add dressing boards, lacing people shapes and shoe laces	<b>Water</b>  <b>Sand</b>	Sequence cards – p. 15