

## **Adventures in Learning References and Resources**

- Bisson, Julie (1997). *Celebrate! An anti-bias guide to enjoying holidays in early Childhood programs*. St. Paul MN: Redleaf Press.
- Brown, S. E. (2004). *Bubbles, rainbows, & worms: Science experiments for preschool children (Rev. ed.)*. Beltsville, MD: Gryphon House.
- Castaldo, N. F. (2005). *Sunny days and starry nights*. Chicago, IL: Chicago Review Press.
- Copley, Juanita (2010). *The young child and mathematics (2<sup>nd</sup> ed.)*. Washington, DC: National Association for the Education of Young Children, co-published with National Council of Teachers of Mathematics (NCTM).
- Copple, Carol, Bredekamp, S., Koralek, D. & Charner, C., editors (2013). *Developmentally appropriate practice: focus on preschoolers*. Washington, DC: National Association for the Education of Young Children.
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- Dombrink-Green, Meghan, Bohart, H., Nemeth, KN, editor (2015). *Spotlight on young children: Supporting dual language learners*. Washington, DC: National Association for the Education of Young Children.
- Gould, P., & Sullivan, J. (1999). *The inclusive early childhood classroom*. Beltsville, MD: Gryphon House.
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- Heroman, C., Jones, C. (2004). *Literacy the creative curriculum approach*. Washington, DC: Teaching Strategies.
- Kohl, M.A. (1994). *It's the process, not the product*. Beltsville, MD: Gryphon House.
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- Larson, N., Henthorne, M., & Plum, B. (2002). *Transition magician*. St. Paul, MN: Redleaf Press.
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Nemeth, K.N. (2009). *Many languages, one classroom: Teaching dual and English language learners*. Beltsville, MD: Gryphon House.

Sanders, S. W. (2002). *Active for life*. Washington, DC: National Association for the Education of Young Children.

Sanders, S. W. (1992). *Designing preschool movement programs*. Champaign, IL: Human Kinetics.

Sanders, S. W. (2015). *Encouraging physical activity in preschoolers*. Beltsville, MD: Gryphon House.

Schiller, P., & Moore, T. (2004). *Do you know the muffin man?* Beltsville, MD: Gryphon House.

Schiller, P. & Rossano, J. (2005). *The instant curriculum*. Beltsville, MD: Gryphon House.

The Preschool Photo Activity Library published by Gryphon House.

Worth, K. & Grollman, S. (2003). *Worms, shadows, and whirlpools*. Portsmouth, NH: Heinemann.

## **Resources from the Division of Child Care and Early Childhood Education**

Arkansas Child Development and Early Learning Standards: Birth through 60 months (2016).

Child Development and Early Learning Standards: Developmental Rating Scale 19-60 Months (2016).

Child Development and Early Learning Standards: Strategies and Activities for Children 37-60 Months (2016).

Minimum Licensing Requirements for Child Care Centers (2015).

**Check availability of the following curriculum supplements on a Division of Child Care and Early Childhood Education website and the U of A Early Care and Education Projects website.**

- A Story a Month, collection of storytelling patterns and learning activities for thirty-seven favorite children's books, plus patterns for twelve Mother Goose Rhymes and activities. This collection supports the Language Development and Early Literacy domain in the Arkansas Child Development and Early Learning Standards.
- Books and Movement – A Magical Mix: B.A.M.M.M.! – Movement activities that begin with a children's book and expands to include other curriculum activities and ideas. Activities in the guides support the Physical Development and Health domain in the Arkansas Child Development and Early Learning Standards.
- Connecting Literature and Math (CLAM) - curriculum guides that focus on strategies for providing children with daily opportunities to experience mathematics through child-centered, hands-on activities as well as teacher-guided activities; guides that begin with children's books that focus on the Mathematical Thinking domain in the Arkansas Child Development and Early Learning Standards.
- Creative Adventures with Literature (CAL) - a collection of curriculum guides that integrate literature and the creative arts and support the Creativity and Aesthetics domain in the Arkansas Child Development and Early Learning Standards.
- Informational Books in the Preschool Classroom - a collection of curriculum guides that pair an informational book with one or more storybooks that have a related theme. The guides focus on the following domains in the Arkansas Child Development and Early Learning Standards: Cognitive, Science and Technology, and Social Studies, with Language Development and Emergent Literacy being fundamental to all of the guides.

Division of Child Care & Early Childhood Education  
Program Support  
700 Main Street  
P. O. Box 1437 Slot S160  
Little Rock, AR 72203-1437  
Phone: 501-682-8590 or 1-800-445-3316

<http://humanservices.arkansas.gov/dccece/Pages/default.aspx>

## **Mother Goose Books**

dePaola, T. (1985) *Tomie dePaola's Mother Goose*. China: South China Printing Co. Ltd.

Engelbreit, M. (2004) *Mary Engelbreit's Mother Goose*. New York: Harper Collins Publishers.

Moses, W. (2003). *Will Moses Mother Goose*. New York: Philomel books.

Opie, I. (Ed.). (1999) *Here comes Mother Goose*. Cambridge, MA: Candlewick Pres.

Opie, I. (Ed.). (1996) *My very first Mother Goose*. Cambridge, MA: Candlewick Press.

Wright, B. F. (1987) *The real Mother Goose*. New York, NY: Checkerboard Press

## **CDs**

Bean Bag Activities from Kimbo

Dr. Jean Nursery Rhymes and Good Ol' Times by Dr. Jean

Getting to Know Myself by Hap Palmer

Kids in Action by Greg and Steve

Raffi's Singable Songs for the Very Young by Raffi

Sea Gulls Music for Fun and Relaxation by Hap Palmer

We All Have to Live Together (3 Volumes) by Greg and Steve

You'll Sing a Song, and I'll Sing a Song by Ella Jenkins

**CDs can be found online or from school supply catalogs.**

## **Journals from Professional Organizations**

*Dimensions of Early Childhood* published by Southern Early Childhood Association,  
Little Rock, AR.

Southern Early Childhood Association

1123 S. University, Ste. 255

Little Rock, AR 72204

Phone: (800) 305-7322

[info@southernearlychildhood.org](mailto:info@southernearlychildhood.org)

[www.southernearlychildhood.org](http://www.southernearlychildhood.org)

*Young Children* published by National Association for the Education of Young Children,  
Washington, DC

NAEYC

1313 L. St., NW, Suite 500

Washington, DC 2005-4101

Phone: 800-424-2460 or 202-232-8777

Online: [www.naeyc.org](http://www.naeyc.org)

**Contact the organizations for membership information and available resources.**