

# Long-Term Activity Planning Worksheet

(Adapted from R. Newman. *I.D.E.A.s – Integrated Developmental Enhancement Activities*. Cape Charles, VA: Newroads Media, 2005.)

1. What is the title of the activity? \_\_\_\_\_  
\_\_\_\_\_
2. Why was the activity selected? \_\_\_\_\_  
\_\_\_\_\_
3. What are the appropriate ages/grade levels for the activity? \_\_\_\_\_
4. How many children can/will participate? \_\_\_\_\_
5. How will the activity enhance and promote children's learning? How does the activity support components of the Arkansas Department of Education Refrigerator Curriculum?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. How will the activity enhance and promote children's development? How does the activity relate to youth developmental needs and the 40 Developmental Assets?  
\_\_\_\_\_  
\_\_\_\_\_
7. How does the activity reflect established Standards of Quality (e.g. YPQA, SACERS, NAA Standards for Quality)?  
\_\_\_\_\_  
\_\_\_\_\_
8. Who will be responsible for leading/managing the activity? What role(s) will staff play? \_\_\_\_\_  
\_\_\_\_\_
9. How much time will be devoted to the activity? \_\_\_\_\_
10. What health and safety considerations are related to continuing this activity over time? \_\_\_\_\_  
\_\_\_\_\_
11. What materials and space are needed? \_\_\_\_\_  
\_\_\_\_\_
12. What community resources could enhance this activity? (field trips, sites, organizations, experts, speakers, performers, etc.) \_\_\_\_\_  
\_\_\_\_\_
13. What opportunities are there for parents to participate in this long-term activity?  
\_\_\_\_\_
14. What will be the process for starting the long-term activity? What will happen first, second, third (i.e. tasks and timeline)? Use back of page to make a list.
15. What could the activity lead to? Club? Special event? Individual Hobby? Other?  
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