

## RESOURCES FOR BUILDING RELATIONSHIPS WITH PARENTS IN SCHOOL-AGE PROGRAMS

### Books

Fairfax County Office for Children. *SACC Parent Handbook: School Age Child Care Program*. This comprehensive parent handbook is available on-line at [www.fairfaxcounty.gov/ofc](http://www.fairfaxcounty.gov/ofc). Click SACC: School-Age Child Care on the left menu. Then click Parent Handbook on the menu provided on the SACC page.

Galinsky, Ellen. *The Six Stages of Parenthood*. Reading, MA: Perseus Books, 1987. Report on research identifying the tasks, skills, and behaviors required of parents at each stage of a child's development from infancy to departure from the home environment in later years.

Ginott, Haim. *Between Parent and Child*. Revised and updated by Alice Ginott and Dr. H Wallace Goddard. New York, NY: Three Rivers Press, 2003.

Ginott, Haim. *Teacher and Child*. Touchstone Publishers, 1998.

Gordon, Thomas. *Parent Effectiveness Training: The Proven Program for Raising Responsible Children*. New York, NY: Three Rivers Press, 2000.

Kakli, Z., Kreider, H., Little, P., Buck, T., Coffrey, M. *Focus on Families! How to Build and Support Family-Centered Practices in After School*. Cambridge, MA: Harvard Family Research Project and Build the Out-of-School Time Network (BOSTnet), February, 2006 .  
Available from: <http://www.hfrp.org/family-involvement/publications-resources/focus-on-families!-how-to-build-and-support-family-centered-practices-in-after-school>

Newman, Roberta L. *Building Relationships with Parents and Families in School-Age Programs – Resources for Staff Training and Program Planning, 2<sup>nd</sup> Edition, Revised*. New Albany, OH: School-Age NOTES, 2005.

Newman, Roberta L. *Creating Portfolios with Kids in Out-of-School Programs*. Cape Charles, VA: Newroads Media,

Kaiser, Barbara and Rasminsky, Judy Sklar. *Challenging Behavior in Young Children: Understanding, Preventing, and Responding Effectively, 2<sup>nd</sup> Edition*. Boston, MA: Pearson Education, Inc., 2007. See Chapter 6: *Understanding the Child's Family and Culture*.

## Web Sites

### **Harvard Family Research Project**

FINE – The Family Involvement Network for Educators

<http://www.hfrp.org/family-involvement/fine-family-involvement-network-of-educators>

The Family Involvement Network of Educators (FINE) brings together thousands of stakeholders committed to promoting strong partnerships between schools, families, and communities. The majority of FINE members are K–12 school staff, workers from youth-serving institutions outside of schools, researchers and higher education faculty. Parents, school and district consultants, students, and policy advocates are also members of FINE.

### **National Coalition for Parent Involvement in Education**

[www.ncpie.org](http://www.ncpie.org)

NCPIE is a coalition of major education, community, public service, and advocacy organizations working to create meaningful family–school partnerships in every school in America.

### **National Network of Partnership Schools**

[www.csos.jhu.edu/p2000](http://www.csos.jhu.edu/p2000)

Established by researchers at Johns Hopkins University, the National Network of Partnership Schools brings together schools, districts, and states that are committed to developing and maintaining comprehensive programs of school–family–community partnerships.

### **National Parent Teacher Association**

[www.pta.org](http://www.pta.org)

The PTA is the largest volunteer child-advocacy organization.

### **National Black Child Development Institute (NBCDI)**

[www.nbcdi.org](http://www.nbcdi.org)

NBCDI is dedicated to improving the quality of life for black children and families.

### **National Latino Children’s Institute (NLCI)**

[www.nlci.org](http://www.nlci.org)

NLCI is an advocacy organization promoting the welfare and healthy development of Latino children. It conducts public education campaigns and has a resource center.