

<u>Initials of Child & Age in Months</u>	<u>Social Emotional</u> Observe, listen & respond to, interact with, support awareness of self, competence, confidence, interactions with others	<u>Language & Emergent Literacy</u> Respond to & imitate infant's attempts to communicate, talk with, sing to, read with, play games with	<u>Physical - Fine Motor (Sensory Experiences)</u> Provide daily opportunities/ materials to use eyes, mouth, hands & feet	<u>Physical - Gross Motor</u> Provide daily opportunities for grasping, pulling up, standing, cruising, walking, climbing	<u>Cognitive-Creativity/Aesthetics</u> Provide daily opportunities to explore environment, provide toys/materials of different textures & sounds
AT 13	Who Do You See? (family pictures)	Read Me a Story (Goodnight Moon) Let's Sing (Itsy Bitsy Spider)	Cheerios Pick Up (snack time)	Crawling through a Short Tunnel (or box)	Watch It Roll Blowing Bubbles (outdoors)
TW 12					
GW 11		More, More, That's What I Want	Drop Balls in a Bucket	Walking Together (taking steps)	
ER 11				Crawling Through a Short Tunnel (or box)	
GG 10	Who Is that Stranger?			Walking Together (taking steps)	