

Week of _____ Topic #1.1 – My Name – I'm Growing _____ Teacher(s) _____

Big Ideas

- I have a name.
- I am growing.

Changes to the Environment

Language Materials / Books	Manipulative Exploration	Gross Motor Materials & Equipment / Blocks	Sensory Exploration	Pretend Play	Outdoor Activities
Add books: See How We Have Grown , Mother Goose books, container of pictures	Add knob puzzles	Add people figures and Grocery Bag blocks	Add sensory bottles, sound bottles	Add large soft dolls, dress-up clothes, unbreakable full-length and hand held mirror, toy telephones	Go on a sensory walk

Experiences for the Week

Day	Books	Finger Plays, Language and Cognitive	Self, Social and Emotional	Sensory, Art, Nutrition	Movement, Music, and Gross Motor	Transition Times
Monday	Select: Mother Goose Book – p. 2	FP or Song: I Am Special – p. 2 Game: The Name Game – p. 4	Someone Special – p. 5	Sensory Bottles – p. 6	Shake, Shake, Shake that Bottle – p. 7	Who'll Clean Up with Me? – p. 8
Tuesday	<i>See How We Have Grown</i> – p. 5	FP or Song: Where Is Jackson? – p. 3 Illustrated Chart: Jack and Jill – p. 3	Someone Special – p. 5	Sensory Bottles – p. 6	Shake, Shake, Shake that Bottle – p. 7	Who'll Clean Up with Me? – p. 8
Wednesday	Select: Mother Goose Book – p. 2	FP or Song: I See Ryan – p. 3 Storytelling: Jack and Jill – p. 4	Someone Special – p. 5	Sensory Bottles – p. 6	Shake, Shake, Shake that Bottle – p. 7	Who'll Clean Up with Me? – p. 8
Thursday	<i>See How We Have Grown</i> – p. 5	FP or Song: Hickety Pickety Bumble Bee – p. 3 Game: The Name Game – p. 4 Illustrated Chart: Jack Be Nimble – p. 3	Someone Special – p. 5	Fruit Tasting – p. 7	Shake, Shake, Shake that Bottle – p. 7	Who'll Clean Up with Me? – p. 8
Friday	Select: Mother Goose Book – p. 2	FP or Song: Jack Be Nimble – p. 3 Storytelling: Jack Be Nimble – p. 3	Someone Special – p. 5	Sensory Bottles – p. 6	Shake, Shake, Shake that Bottle – p. 7	Who'll Clean Up with Me? – p. 8